Student's Book Audio Script

UNIT 1

Page 4, Lesson 1, Exercise B

M1: I got home from the movie after midnight last night.
M2: Wow. You must be really tired this morning!
F1: Where's Ed? He should be here by now.
F2: He must not know that the schedule changed.
M1: I may be a little late tomorrow. I might be a little late tomorrow.
F1: I may not recognize Kate. I might not recognize Kate.
M2: You might be able to get an appointment today.
F2: We must be able to park here.

Page 8, Lesson 3, Exercises C and D

Episode 1 (Farid = Arabic; Hoshi = Japanese)

DAN: Good morning, world travelers. This is Dan Burgess in New York with today's worldwide Culturally Literate Traveler. If you're new to our show, here's the format: in each program, one of our experts takes your phone calls and answers your questions about etiquette in their countries. Today's guest is Farid in Dubai in the United Arab Emirates. Welcome, Farid.

FARID: Thank you, Dan. It's an honor to be your guest today.

DAN: OK. Let's get started. I see we have a caller on the line to speak to you. Hello, Hoshi, from Osaka, Japan. You're on the air.

HOSHI: Thank you, Dan. And hello, Farid. My wife and I are going to Dubai and Abu Dhabi for a mix of business and pleasure and we need to get a handle on local do's and don'ts. We're really looking forward to driving across the desert from Dubai to Abu Dhabi and seeing the scenery! In any case, my wife and I are well aware that Dubai and Abu Dhabi are quite different from Japan. So we have a few questions.

FARID: Hello, Hoshi. I'd be happy to answer your questions.

HOSHI: Thanks, Farid. So, our first questions really relate to my wife because she will be alone during the time I'm in business meetings. Basically, she's wondering about do's and don'ts for dressing, whether she can walk on the street alone or drive a car. We are planning on renting one for our visit. She remembers that when we went to Saudi Arabia a few years ago, women weren't permitted to drive. I know that's changed there recently, but what's the rule in the Emirates? Oh, and could you tell us about any expected clothing customs for women?

FARID: Absolutely! Your wife will have no difficulty getting around, even if she's alone. She can drive, and as long as she dresses relatively modestly, she can wear whatever she likes.

HOSHI: That's great. Next question: We don't speak any Arabic. That won't be a problem, will it?

FARID: Definitely not. As you know, Arabic is the official language of the Emirates, but English is commonly used in tourism and commerce.

HOSHI: You speak very good English, Farid. If you don't mind my asking, where did you learn it?

FARID: Thank you! As a matter of fact, I happen to be an English teacher. I learned my English in the United States, at the University of Wisconsin.

HOSHI: And one last question—this one's about me: I'm an amateur photographer. Are there any taboos I should know about when I'm there?

FARID: Well, I wouldn't say it's a taboo, but it's important to know that it's considered very offensive to take pictures of women.

HOSHI: Oh. I'm glad I asked. What about pictures of men?

FARID: Not as bad, but still problematic. But just be sure to ask permission—as you would anywhere.

HOSHI: I don't know how to thank you, Farid. I'm really looking forward to the trip!

DAN: Thank YOU, Farid and Hoshi, for a good lesson in cultural literacy. So, listeners, I hope you enjoyed learning a little bit about the culture and traditions of Dubai and the Emirates. That's all for today. Tune in next week for another conversation with Culturally Literate Traveler.

Episode 2 (Kulap = Thai; Sonia = Spanish)

DAN: Welcome back, listeners. From New York, this is Dan Burgess again with today's worldwide Culturally Literate Traveler. In each program, one of our experts takes your phone calls and answers your questions about etiquette in their countries. Today's guest expert is Kulap from Bangkok, Thailand. Welcome to Culturally Literate Traveler, Kulap.

KULAP: Thank you, Dan, it's great to be with you again. What's in store for us today?

DAN: We have Sonia from La Paz, Bolivia on the line. Welcome, Sonia.

SONIA: Good morning from La Paz, high up in the beautiful Andes Mountains. I have a question for Kulap in Bangkok. By the way, Kulap, what time is it there right now?

KULAP: It's 10:30 Wednesday morning here. What time is it there?

SONIA: It's 11:30 here. But it's Tuesday night! I guess you're about 11 hours ahead of us.

KULAP: That's right.

SONIA: So here's my question. I'm traveling on business to Thailand next month, and I'll be working with Thai business managers from my company. Is there anything I should know about the culture that might get me into trouble?

KULAP: Actually, yes. When you're seated, be sure not to cross your legs in such a way that others can see the bottom of your foot.

SONIA: Interestingly, I knew that. But it's good to be reminded. Another thing. After I finish working each day, I'll be socializing with the people in my company. I've heard that one of the managers may invite us to dinner in his home. Do you have any tips for me when I visit a Thai family?

KULAP: Let me think . . . oh, yes, definitely. There might be children in the household. If there are, be sure not to pat them on the head the way non-Thai people often do when meeting children. That's pretty taboo here.

SONIA: Well, I don't ordinarily do that, but if you don't mind my asking, what's the problem with touching someone's head?

KULAP: Well, we believe the head is where the person's soul lives. So it's very disrespectful and offensive to touch a person's head, even a child's head.

SONIA: Well, I'll be sure to keep that in mind. . . . Kulap, I do have one more specific question before I hang up.

KULAP: Sure. What's that?

SONIA: In Bolivia, it's customary to shake hands, and I know Thai people greet each other with the *wai*. I always like to observe local customs when I'm traveling outside of Bolivia. Would it be impolite for a foreigner to do the wai? And what happens if I don't do it right? Would that be offensive?

KULAP: Absolutely not! Just put the palms of your hands together on your chest and bow slightly. Say "Sawatdee-Kaa." For the men listening, YOU say "Sawatdee Khrab." You'll warm our hearts with that. Don't worry if you don't do it exactly the way Thais do it. And don't worry about the pronunciation. . . . Have a wonderful trip to Thailand. Try to do some sightseeing. And taste our wonderful food!

SONIA: Thanks so much.

DAN: Thank *you*, Kulap and Sonia, for such an interesting lesson in cultural literacy. Tune in again next week for another episode of Culturally Literate Traveler.

Episode 3 (Alisha = Nepalese; Silvio = Brazilian Portuguese)

DAN: Welcome back, listeners. This is Dan Burgess in New York with another episode of Culturally Literate Traveler. Today's expert is Alisha from Nepal in South Asia. Welcome, Alisha!

ALISHA: So happy to be with you again, Dan!

DAN: Today's caller is Silvio from Campinas, Brazil. Silvio, welcome to the show.

SILVIO: Hello! Thank you for taking my call. I'm going to Nepal next month on an international trek. I'll be staying with a Nepalese family for a weekend, and I want to be sure I don't offend anyone. Brazil is very different from Nepal, isn't it?

DAN: Well . . . let's ask Alisha to comment.

ALISHA: Hi, Silvio. I think the biggest cultural difference that will affect you directly is table manners. First of all, Nepalese don't usually use spoons, forks, or knives.

SILVIO: No? So how do the people eat? How will *I* eat?

ALISHA: Well, your hosts will eat with their right hand, never the left hand. But I'm sure they will provide you with spoons and forks. If they're welcoming foreigners into their home, they'll want you to be comfortable. . . . Oh. You're from Brazil, aren't you?

SILVIO: I am.

ALISHA: I've read that Brazilians eat a lot of beef. That's one thing you won't see here. Eating beef is taboo. It's strictly forbidden as a food in both Hindu and Buddhist homes. . . . But don't worry. You'll have plenty of other delicious things to eat. Our typical food is wonderful and very flavorful and healthy.

SILVIO: That's great, because I love to try new foods when I travel. Alisha, I'm really interested in knowing more about your culture and the religions there. I don't know much about Hinduism or Buddhism. What can you tell me?

ALISHA: Well, if you visit a Hindu temple or a Buddhist shrine, you must remove your shoes. Or, if you prefer, you can wear open sandals. Check first: in some Hindu temples, non-Hindus can't enter. . . . And, very important, don't bring anything made of leather, like a belt, into a temple, because leather comes from a cow. Oh. And if you want to take a picture, be sure to ask before using your camera.

SILVIO: Thanks so much. I feel pretty prepared now and ready for my adventure.

ALISHA: My pleasure.

DAN: Well, that's all we have time for today. Until next time, this is Dan Burgess in New York, reminding you that in today's world, cultural literacy is an essential survival skill and one that enables us to interact with people different from us all over the world.

UNIT 2

Page 16, Lesson 1, Exercise B

M: I'll have my assistant call you.

F: We had someone deliver sandwiches at noon.

M: Have we had anyone confirm the time the meeting starts?

F: I'll get my brother to help you.

M: We finally got someone to open the door.

F: Did you get anyone to feed your cat?

Page 16, Lesson 1, Exercise D

Conversation 1

F1: Hi, Bill. It's eleven o'clock. Are you going to the meeting?

M1: Actually, could you tell Vera I'm going to be a little late? I need to go online and order lunch for everyone now so it's ready for us at noon.

F1: Don't be ridiculous! You've already got a lot on your plate. That's what we have an assistant for. Max can take care of it.

M1: You're right. I'll go speak with him now.

Conversation 2

M2: Let me just say how excited we all are to meet our visitors from the office in Brazil. It's been a very productive day. I hope you've all enjoyed dinner.

F2: Uh-oh.

M3: Is something wrong?

F2: I just asked the waiter for the check, but I left my wallet at home. How embarrassing!

M3: Oh, is that all? No harm done. Rosa has a company credit card. She can pay.

F2: Thank goodness. I'll ask her.

Conversation 3

M4: Good morning, Louise. We missed you at the party last night!
F3: I'm sorry I couldn't come! Was it fun?
M4: It was great. I think everyone had a good time.
F3: Was Karen there?
M4: She was.
F3: Did you ask her to sing?
M4: I did. But she said she had a cold.
F3: Oh, that's too bad. She's such a great singer.

Conversation 4 (M6 = Chinese)

M5: I can't believe we're in China standing on the Great Wall!
F4: I know. It's just amazing. Hey, let's take a selfie!
M5: Actually, I have a better idea. . . . Excuse me, *ni hao*. . . . Do you speak English?
M6: Yes, I do. Where are you from?
M5: We're from the United States. Los Angeles.
M6: Oh! Welcome to China! How can I help you?
F4: Could you do us a favor and take our picture?
M6: Of course! My pleasure.
F4: You're a lifesaver!

Conversation 5

F5: That was a great movie, wasn't it?
F6: Hilarious! I'm glad we went.
F5: Hey, let's get some coffee, OK?
F6: I'm sorry, I can't. I have to pick up the kids from the mall at 7:00.
F5: What about your husband? Can't he pick them up?
F6: You know, maybe he can. I'll give him a call right now.

Conversation 6 (M7 = Spanish)

F7: *[phone rings]* Hello?
M7: Hi, Myra! It's Tomás.
F7: You're calling from London? How's the meeting going?
M7: Fine.
F7: And how about the hotel? Is it nice?
M7: Don't ask!
F7: Why, what's wrong?
M7: Well, for starters, I have no Wi-Fi in my room.
F7: That's crazy!
M7: That's not all. I just got back from dinner, and they never picked up the dishes from breakfast or cleaned the room.
F7: No way. Can't you call the front desk and tell them to send someone up to your room A.S.A.P.?
M7: I will. But first let me tell you why I'm calling . . .

Page 18, Lesson 2, Exercise B

F: My sister had her kitchen painted last week.
M: She'll get the forms completed by her students.
F: Did you have the car washed yesterday?
M: They'd like to have the package sent today.
F: When will Amy get her hair cut?

Page 18, Lesson 2, Exercise E

Conversation 1

F1: I'll see you later!
M1: Where are you going?
F1: Remember? I'm taking my car in. I have a service appointment at ten.
M1: Oh, right! What was wrong with it again?
F1: The brakes are still making that funny sound. They're going to see if they can repair them today.

Conversation 2 (M2 = Russian)

F2: Can I help you, sir?
M2: Yes, please. It's my daughter's birthday tomorrow and I'd like to get her a nice birthday cake.
F2: Like maybe chocolate, with a birthday message on it?
M2: Definitely with a message. But she doesn't really care for chocolate. What else can you recommend?
F2: How about a white cake with some kind of fruit on top?
M2: Can you make one with berries on top?
F2: Absolutely. We can do berries. We can have it for you first thing tomorrow morning.
M2: Terrific. I'd like the message to say "Happy Birthday, Gina. With love."

Conversation 3

M3: Where'd you say you're going on vacation again?
F3: Italy! In three weeks.
M3: Well that's exciting!
F3: I can't wait. . . . Uh-oh.
M3: What's wrong?
F3: I just realized it might be time to renew my passport.
M3: No worries. Do it online. They can get it done fast.
F3: Good idea! You're a lifesaver!

Conversation 4

F4: Thanks for offering me a ride. Is this your car?
M4: Yes, it is. It's really dirty. Sorry about that!
F4: Oh, that's OK.
M4: I really need to take it in so someone can wash it—inside and out.

Conversation 5 (M5 = Italian)

F5: Good morning. I know this is really last minute, but this dress needs to be dry-cleaned and I need it tomorrow.
M5: By tomorrow? That might be difficult.
F5: I'm sorry, but it's really urgent. My best friend's getting married on Saturday.
M5: OK, let me see what I can do. I'll try to have it ready by 4:00 tomorrow.
F5: That would be great. I owe you one!
M5: What about the skirt? You need that by tomorrow, too?
F5: Oh, right, I almost forgot. . . No. I won't need it until next week. It's a little too short. Can you make it a bit longer? . . . about this much?

M5: Certainly. Do you need it cleaned?
F5: No, I don't. I just bought it.
M5: Is Monday OK?
F5: Perfect.

Conversation 6 (F6 = Brazilian Portuguese)
M6: The Singapore office is going to need this package A.S.A.P.
F6: You mean it hasn't been sent out yet?
M6: No. The medications just arrived in our office yesterday.
F6: Then you should use In Flight Services. If they pick up the package this morning, they can get it to Singapore pretty fast.
M6: Good idea.

Conversation 7
M7: Look at my hair! It's getting way too long.
F7: Do you want me to cut it for you?
M7: Actually, no. I think it's time to get a professional to do it. I'm tired of having long hair. I'll just make an appointment with someone to get it done.

Page 22, Lesson 4, Exercises C and D

Ad 1
F1: If you're planning an event and you want it to be memorable for your guests, our attentive staff can help. Our chefs have been trained at the world's best cooking schools to use only the finest ingredients and pay attention to the smallest details. We organize everything, from menu selection to table settings. And our serving staff are attentive to all your guests' needs. Call us when you're planning your next event. And have our experts prepare an amazing meal—and an amazing experience—for your guests.

Ad 2
M1: Everyone loves their pooch! But not everyone loves giving it a bath. The solution? Get someone else to do it! We provide professional spa services that will keep your pet healthy and clean. We cater to every pet's needs. Whether your special pal needs a cut, a pedicure, or a doggie massage, we'll return your pet to you happy and beautiful. Our warm and welcoming staff will treat your best friend with love and affection. Our motto: We treat them like family . . . because you do!

Ad 3
F2: This beautiful country is full of opportunities for your growing business. But don't let communication difficulties get in your way. Whether you want to organize a marketing campaign for your personal business, get people to try your line of healthy food products, or get a local business to work together with you on a project, we can help you navigate it all in English. Each of our experienced professionals has been assisting clients for over ten years. Even if your client speaks English, having our experts on your side can help you avoid any confusion and cultural misunderstanding. We welcome you . . . and we're here to help.

Ad 4
M2: Are your bedroom closets so full that you can't find anything? Are there so many things on your kitchen counter that you'd rather just go out to eat than cook something yourself? Is it impossible for your babysitter to find a change of clothes for your kids? Got too much on your plate at work? Is the space in front of your computer so full of stuff that you can't even think? Well, it's time to call a professional! We help people transform their homes and offices so they can be more efficient and use their time well. We'll look through everything you have in your home or office and help you decide what to keep and what to throw away. Then you can have our expert plan and arrange your space so it's easier for you to get things done. Remember our motto:
Let's create a space that works for you!

Ad 5
F3: When's the last time you and your spouse went out for dinner and a movie? Too long ago to remember? Can't get a family member to take care of the kids on busy weekends? I'll come to your home and take care of your children—I'll even feed and bathe your dog—so you can go out, relax, and have a good time. Do your teens have messy bedrooms? I'll clean and organize their space so you don't have to. My clients keep coming back because I'm very reliable. I'm available seven nights a week, and last-minute requests are my specialty! I'll never cancel on you at the last minute. I have references from satisfied clients who have used my services in the past—they tell me I'm a lifesaver! I'm good with kids—and even pets—of all ages, and my rates are very affordable.

UNIT 3

Page 28, Unit 3, Lesson 1, Exercise D

M: I hear that Dan Brown is writing a children's book.
I hear Dan Brown is writing a children's book.
F: She thinks that travel books are a waste of time.
She thinks travel books are a waste of time.
M: Did you know that Robert Ludlum just published a new thriller?
Did you know Robert Ludlum just published a new thriller?
F: Does James Patterson have a new book out?
M: I think so.
I believe so.
I guess so.
I hope so.
I don't think so.
I don't believe so.
I guess not.
I hope not.

Page 32, Lesson 3, Exercises C and D

1 (M1 = U.S. regional)

M1: Edgar Wilson from New York. I love a good page-turner, but to tell you the truth, I'm not a great reader. They say some people learn better by hearing something and other people by seeing it. Well, I'm one of the people who are better off when listening. I don't know why that is, but like they say: "it is what it is." When I heard my first audiobook, I was hooked. People like to argue that listening to a book isn't as good as reading it—that the story flies by too fast. They also say it's hard to go back to listen to something again; it's just too hard to find it. And all those things are probably true. But in spite of those disadvantages, I never put down an audiobook. I think that for me, the problem with a traditional print book is that I get distracted. I begin thinking of other things and I just get lost in my thoughts and put down the book, sometimes never go back to it. But when I'm listening to someone tell a story, I feel much more involved. It's almost as if there's a person there with me. I tend to listen and pay attention when someone is talking.

2 (F1 = Senegalese)

F1: Coumba Diallo from Senegal, West Africa. So I'm a teacher and a big reader. I've always got a book going—usually a best-seller of some sort—something you just can't put down. And I have to admit that I like the feel of a real book with real paper in my hand. But I don't object to reading on a screen. I'm likely to be reading one book in a paperback and another one on my tablet at the same time, especially if it's a cliff-hanger or a good mystery. I'm crazy about those. Or sometimes I'll get the same book in both formats so I can keep reading on my commute without having to carry a book in my purse. But when I travel—last month I took a group of students on a 14-day trip to Capetown—I just can't fit two or three books in my carry-on luggage and I just switch over to digital 100% of the time. There's no room. It's either a pair of shoes or two paperbacks. *[chuckle]* So when I'm traveling I thank my lucky stars for that tablet. Can you believe that thing can carry over a thousand books? And by the way, one of the things I like most about them is that if there's a word I don't know I can just click on it and Bingo! up pops the dictionary definition. I believe in having the best of both worlds—a paperback for the feel of the book in my hand and the ease of finding something, and the tablet when I'm on the move.

3

M2: Seth Milgrom from Washington, D.C. OK. I'm a Gen-Z—born in 2006, and I grew up with a cell phone in my pocket. And now my smartphone's where I get most of my information and that's how I connect with my friends. So for me, it's only natural to read books on my phone. I hear a lot of criticisms of older people about our constantly looking at our "screens," and I'm sick and tired of their saying we young people don't read. Maybe that's true for a lot of younger people, but I do, and my friends do, too. It's just that we're less likely to read an actual physical book, except maybe at home. Sometimes. But one thing we always have with us is the phone. It's portable, convenient, and always ready. Nothing wrong with that, is there? I know paper books have some advantages: they say they're easier on your eyes and I've heard it's easier to flip back to somewhere early in the book to check something out you want to read again—but I'll let you know what I think after I try one out.

4 (F2 = Spanish)

F2: Marcela Sebastian from Concepcion, Chile. Let me start by saying that I think print books are not great for the environment. Where I come from in Chile, we have beautiful forests and trees and I would like to preserve them. . . . Now, if you asked me if I'm a big reader, my immediate impulse would be to say no. When people ask me if I'm reading anything good right now or whether I've read any good books recently, I feel like I have to invent something. I'm actually a little embarrassed about it. And when I'm just getting to know people and they ask me what my favorite book of all time is, I panic. I can't think of anything on the spot. I'm thinking, "Do they all think I don't read?" . . . Just the other day I was talking with my husband about this and he was surprised. He said, but you read all the time! And then it hit me. Duh! I DO read all the time. I'm just not a big fiction fan. Novels bore me. I like things that are current, that are happening right now! I'm a total news addict. I get constant breaking news updates on my phone. I've bookmarked every politics website there is. I subscribe to three digital newspapers and one digital current events magazine. I even read that stuff on my phone in bed when I can't sleep at night. And when we get together with people, I'm the one who's up on all the news. So, I'm going to forget about being embarrassed. I've come to the conclusion that it's just a question of different strokes for different folks. Not everyone reads the same things in the same ways.

UNIT 4

Page 40, Lesson 1, Exercise D

M: When Lou's wife called him, he had already seen the doctor.

F: I had forgotten my doctor's instructions by the end of my checkup.

M: The assistant had already taken the patient's X-rays when the dentist arrived.

F: When I called the hospital, my dad's surgery hadn't begun yet.

Page 41, Lesson 1, Exercise G

Conversation 1

F1: I'm Dr. Fox's nurse. What brings you in today?

M1: I've been feeling really short of breath for the last few days.

F1: Any other symptoms?

M1: Not really.

F1: Have you taken any kind of medication?

M1: No, I haven't.

F1: Well, Dr. Fox will be with you in a moment.

Conversation 2 (F2 = Chinese)

M2: Ms. Lee? I'm Dr. Kowalski.
F2: Good morning. I . . . *[sneezes]*
M2: God bless you. That's some cold!
F2: Actually. I've had a bad cold for over a week now.
M2: Have you been coughing, too?
F2: Well, yes. I started coughing yesterday.
M2: Runny nose?
F2: That too. I just tossed and turned all night. When my alarm clock went off this morning, I realized, "I didn't sleep a wink last night!" When I got up, I felt terrible.
M2: Well, I'm going to give you something for your cough and that runny nose.

Conversation 3 (M3 = Spanish)

F3: Hello, Mr. López. I'm Dr. Stevenson. What seems to be the problem today?
M3: Well, yesterday, I felt pretty dizzy, and I thought, "I should lie down." So I was lying on the sofa, and all of a sudden, I felt really nauseous, like I had to throw up. So I got up real quick . . . but then I fell because I was so dizzy.
F3: Are you taking any medications, Mr. López?
M3: No, I'm not.

Conversation 4

M4: Good morning, Ms. Bartman. I'm Barry Norton, Dr. Kochan's nurse. Dr. Kochan will see you shortly. What brings you in this morning?
F4: Well, I've had this rash on my right arm for the last three days.
M4: Are you allergic to anything?
F4: Not that I can think of.
M4: Any itching?
F4: Yes. It's driving me crazy. I've never had anything like this before.

Conversation 5 (M5 = Arabic)

F5: Mr. Wahab?
M5: That's me.
F5: Hello, Mr. Wahab. I'm Dr. Reeves. What brings you in this morning?
M5: Well, my left ankle has been bothering me a lot. It hurts all the time.
F5: Hmm. Can I have a look?
M5: Sure.
F5: Did you fall? Or have an accident?
M5: No. But you know I went running three days ago. I don't know if that caused it.
F5: Any pain anywhere else? In your feet? Your knees?
M5: No.
F5: I see there's a lot of swelling.
M5: Yeah. I just noticed that last night.

Page 42, Lesson 2, Exercise B

M: I feel awful today. I wish I felt better!
I feel awful today. I wish that I felt better!
F: He wishes he weren't so sick today.
He wishes that he weren't so sick today.
M: That's a terrible cough! I wish you'd see a doctor.
That's a terrible cough! I wish that you'd see a doctor.
F: Karen wishes she could stop coughing and get some sleep!
Karen wishes that she could stop coughing and get some sleep!
M: He wishes he weren't having surgery tomorrow.
He wishes that he weren't having surgery tomorrow.
F: I wish my dad had had a checkup last year.
I wish that my dad had had a checkup last year.
M: Derek wishes he hadn't canceled his appointment yesterday.
Derek wishes that he hadn't canceled his appointment yesterday.

Pages 44-45, Lesson 3, Exercises C and D

Conversation 1 (F1 = British English, M1 = Spanish)

F1: Mr. González? I'm Dr. Awad. I understand you're from Ecuador.
M1: That's right. I'm here in London on vacation with my family.
F1: And you're not feeling well.
M1: No, I'm afraid not. After we arrived, I was helping the taxi driver put our luggage in the car, and I could kick myself! I wish I hadn't done that. I have a bad back, and I've had back pain ever since.
F1: Let me have a look. . . . Does it hurt here?
M1: Not so much.
F1: How about here?
M1: Unhh!! That's it!
F1: Have you been taking anything for the pain?
M1: Just some over-the-counter painkillers I found at a pharmacy near our hotel. But they're not really helping.
F1: When are you going back home?
M1: We've got a flight next Saturday.
F1: Well, let's get you feeling better so you can enjoy the rest of your vacation. I'm going to give you a prescription for a stronger painkiller. It should help.
M1: What about side effects?
F1: Well, it can cause nausea in some patients. But if you take it with food, you should be fine. Call me if you have any problems, OK?
M1: OK. Thanks.
F1: The dosage is one tablet in the morning, one in the evening—with food. The pharmacist will give you a full set of instructions when you pick up your medication.
M1: Thanks a lot.
F1: And enjoy the rest of your time here.

Conversation 2 (M2 = Brazilian Portuguese, F2 = U.S. regional)

M2: Ms. Kincaid? I'm Dr. Lima.
F2: Thanks for making the time to see me.
M2: My pleasure. Where are you from?
F2: The U.S. Dallas, Texas. I'm here in São Paulo on business.

M2: *You're* a long way from home! What can I do for you today?
F2: Well, I've got a splitting headache, and I've been kind of nauseous since Monday.
M2: Have you been taking any medications?
F2: I've been taking an over-the-counter painkiller and an antacid.
M2: Are you allergic to any medications?
F2: I don't think so.
M2: OK. You can keep taking the painkiller for that headache. But stop taking the antacid. I'm going to give you a prescription for your nausea. You take it three times a day.
F2: Will there be any side effects?
M2: It might make you feel a little dizzy—nothing serious. But other than that you should feel better pretty quickly. Please call me if you don't.

Conversation 3 (F3 = Japanese)
F3: Dr. Meade? Hi, I'm Kumiko Tanaka.
M3: Nice to meet you. I hear you're not from around here.
F3: Right. I'm visiting from Japan for a few weeks.
M3: You've certainly come a long way to see a doctor! What can I do for you today?
F3: Well, my eyes have been red and itchy for about a week now.
M3: Have you tried any eye drops?
F3: Yes. I got some at the pharmacy, but they haven't helped.
M3: Let's have a look. . . . Uh-huh. . . . Open your eyes wide. . . . Good. . . . OK. I'm going to give you a prescription for an eye ointment. Use it twice a day, and wash your hands several times a day. . . . Avoid rubbing your eyes with your hands.
F3: OK.
M3: It's a strong medication, but there aren't any side effects you need to worry about. If you keep your hands clean, the ointment should help clear things up.
F3: Thanks.
M3: Will you still be here next week? I'd like you to make an appointment to see me again.
F3: Yes, I'll still be here.
M3: Good. You can make an appointment at the front desk on your way out.
F3: Thanks, Doctor Meade.

UNIT 5

Page 52, Lesson 1, Exercise D

F: Jeanette said to turn on the news.
M: He said to bring a flashlight.
F: The announcer said not to take the warning lightly.
M: Eric said to tell him when I hear the news.
F: He told her to text him when she gets back.

Page 54, Lesson 2, Exercises B and C

Report 1
F1: It hasn't stopped raining for 14 days, and houses nearest the river are now partially underwater.

Report 2
F2: Winds reached a record 200 kilometers per hour, and the rains are expected to continue for at least six more hours. Trees are down, and the areas near the beaches are heavily damaged.

Report 3
M1: Large areas of the central U.S. are reporting damage to corn and other vegetable crops due to the dry weather that has lasted for the last month. No rain is forecast for at least the next two weeks.

Report 4 (M2 = British English)
M2: It struck with little warning after an earthquake occurred far under the Pacific Ocean. Luckily, it hit during the night when there were very few people near the beach or in the surrounding area. The water came in and went out only once—and luckily the city avoided major damage.

Report 5
M3: Most tall buildings are reported damaged throughout the downtown area, and the situation will remain dangerous for the next few days. The authorities have advised people to seek shelter with relatives outside of the city where there are fewer buildings of more than one floor.

Report 6 (F3 = British English)
F3: Terrible damage has occurred near the west end of town due to mud and stones moving quickly down the mountain. The situation occurred suddenly after the heavy rains. Many houses are covered with the mud coming down from higher elevations.

Report 7
F4: This is a warning for people throughout the Springfield area. High winds have created the typical black cloud, and it's been seen approaching very fast from the west. This is an extremely dangerous situation. If you're on the west side of town, we recommend you go immediately to the basement to take cover. Keep your radio tuned to the emergency station for updates.

Page 54, Lesson 2, Exercise E

M: I told my children to close the windows.
I said to close the windows.
F: She told me, "Tom is here."
She told me Tom was there.
She told me that Tom was there.
M: I said, "It's raining cats and dogs."
I said it was raining cats and dogs.
I said that it was raining cats and dogs.
F: Ana said, "We forgot the key!"
Ana said they had forgotten the key.
Ana said that they had forgotten the key.
M: Bob said, "I'll be home soon."
Bob said he would be home soon.
Bob said that he would be home soon.

F: She told me, "They can leave."
She told me they could leave.
She told me that they could leave.

Page 58, Lesson 4, Exercises C, D, and E

(F = U.S. regional)

F: This is the Government Weather Service, and we interrupt regular programming for an emergency broadcast with an update on Tropical Storm Oscar. Oscar is a quickly moving and extremely dangerous storm approaching our area.

The storm is expected to arrive sometime between the hours of noon and three o'clock tomorrow. It will bring high winds and heavy rain. Flooding is expected, and evacuation may be necessary. Do not take this storm lightly. It has caused significant flooding and landslides in Texas and Louisiana west of here. Tornados have been reported.

The following are emergency procedures that all area residents should follow:

1. Fill your car with gas now, in case evacuation is necessary. It's important to be ready on a moment's notice.
2. If you have a gas-powered generator, fill the generator with gas before the storm hits. Go for gas early. There may be long lines at gas stations.
3. ring outdoor furniture, tools, and other objects inside. They can be dangerous in high winds.
4. Close all windows and cover them with wooden boards. When the storm hits, don't go near windows in case the wind causes the glass to break.
5. Turn your refrigerator and freezer to very cold and only open when necessary in order to preserve perishable food in the event of a power outage.
6. Buy extra batteries for flashlights in case there is a power outage or an evacuation.
7. Have a supply of candles and matches for light in case the power is out for more than a day. Candles will enable you to preserve your batteries for other use.
8. Keep your phones fully charged.
9. If you don't have a portable battery-operated or hand-cranked radio, buy one today, and have a good supply of extra batteries for the radio. Listen to the radio for official instructions in case evacuation is necessary.
10. Check your first-aid kit. Be sure it contains bandages, painkillers, and antiseptic in case of minor injuries.
11. Put valuable documents in a waterproof container on the highest floor of your home in case of flooding.
12. Get a supply of non-perishable food and bottled water. Be sure you have a can opener. You may have to stay indoors for several days, and local water supplies may be contaminated by flooding.

If evacuation becomes necessary:

1. Leave as soon as possible. Avoid flooded roads. Follow radio instructions for the best and safest evacuation route.
2. Listen to the radio or stay online for the location of shelters serving your neighborhood.
3. Take your important documents, essential medications, and cell phone chargers with you.
4. Take all emergency supplies and warm clothing and blankets to the shelter.
5. Lock your home and leave.
6. Keep your radio tuned to the emergency station or check "weather service dot gov" for important updates.

UNIT 6

Page 64, Lesson 1, Exercise B

Conversation 1

F1: No way. I just saw my credit card bill. Did I really buy four pairs of shoes?
F2: You totally did. And they're all gorgeous.
F1: Right. But at this rate, I'll have no money to eat! Gotta stop and think before I take out that credit card. Starting today!

Conversation 2 (M1 = Arabic)

M1: Honey, got a minute to talk? I have something important to tell you.
F3: Hmm?
M1: Hello? Can you look up for a minute? I need to talk to you.
F3: Oh, I'm sorry! I wasn't paying attention. This sale is ending in 15 minutes.
M1: You know, it's getting really hard to communicate with you. You're always online.
F3: You're right. It's silly. We need to spend more time together . . . I mean really together, not just in the same room. The heck with the sale. I'm all ears.

Conversation 3 (M2 = Spanish)

M2: You're just sitting there looking out the window?
M3: I guess so. It just dawned on me that my kids are growing up so fast. In a year or two, they'll both be at the university.
M2: That's true. Time flies, doesn't it?
M3: Yes, it does. And I seem to be spending all my time at work. I feel really bad that I'm not with them more.
M2: Well, can you make a change?
M3: You know, I can. . . . And I will. Starting today, no more working on the weekend or at night.
M2: That sounds like a good resolution. I'm sure you won't be sorry.

Conversation 4 (M4 = Japanese)

M4: Hey, want to go running in the park this afternoon after work?

M5: *[Coughing]* I'd love to but it's hard to run with this cough.
M4: You don't have a cold, do you?
M5: No. It's these cigarettes. They make me short of breath.
M4: Can't you just cut down a bit?
M5: Actually, I've tried once or twice, but it was too hard. I guess for me it's all or nothing.
M4: Well, nothing sounds like the better choice!
M5: You're right. You know there's a program online that they say helps. I'm going to start that tomorrow.

Conversation 5
F4: I'm exhausted! I can't keep my eyes open.
M6: Didn't you sleep well last night?
F4: Not a wink! I've been working late and when I get home, I just can't unwind. I make dinner late and then I enjoy a movie or two. By the time I get to bed, I have only 6 hours 'til I have to get up to get ready for work again.
M6: That's no good. They say most adults need at least 7 hours a night and some people need 8.
F4: I think that's right. And I'm feeling it. Starting tomorrow, I'm going to set my alarm for bedtime so I don't just let the time pass without thinking.
M6: That should work.

Page 64, Lesson 1, Exercise D

F: I was going to stop smoking, but I never did.
M: They were going to join a gym, but it was too expensive.
F: Weren't you going to visit your parents last night?
M: Who was she going to invite to the party?
F: Who was going to graduate in December?
M: Clare thought her painting would win first prize.
F: We always believed Mike and Liz would divorce.

Page 66, Lesson 2, Exercise B

M: I should have gone to the early show.
F: They shouldn't have turned left there.
M: She may have left her purse at home.
She might have left her purse at home.
F: I may have called the wrong number.
I might have called the wrong number.
M: You could have gotten a better job.
F: She couldn't have known he was my cousin.
M: They would have been perfect for the party.
F: You wouldn't have liked it.
M: He must have missed it.
F: The salary must not have been high enough.

Page 70, Lesson 4, Exercise C

Conversation 1 (F1 = Spanish)
M1: Good morning.
F1: Hello. I'm Carolina Soto. I'm interested in the job as band director of the children's program. The one at the music camp.
M1: Actually, that job is taken.
F1: Oh, that's too bad.
M1: But that's not the only possibility. I see you have experience working with teens?
F1: Actually, I do. I teach piano in an afterschool program at the local middle school. And I also give private lessons.
M1: Well, how would you feel about a band leader position at the college? It would be with adults . . .
F1: Well, it's not exactly what I had in mind, but I would consider it. I think my skills are transferable from children to adults.
M1: That's great. People whose outlook is flexible usually do well in most jobs.

Conversation 2 (M2 = Italian)
M1: Good morning. Please come in.
M2: Thank you. I'm Carlo Angelini. I'm interested in working in an international company, but I'm not sure what jobs might be available.
M1: OK. What do you see as your personal strengths—your . . . soft skills as they call them today?
M2: Soft skills. . . . Well, I was going to say I'm logical, and I can figure things out. When other people don't understand things or don't know what to do, they usually come to me.
M1: Being able to solve problems is a really valuable skill in any job, and in all of life, too.

Conversation 3 (M3 = Brazilian Portuguese)
M1: Hello. Please come in and have a seat.
M3: Thanks. I'm Jose Alves.
M1: Which job are you interested in, Mr. Alves?
M3: Well, I'm not sure. My English is pretty good. And I'm free to travel. I've done a lot of volunteer work with both older and younger people.
M1: Well, your lack of experience might not be a problem. We have jobs for people at every level. What would you say your strengths are?
M3: Well, they say I work well with other people. Even when I don't agree with a policy, I do my best to work with my colleagues to support the goal. I figure we're all members of the same team.
M1: That's a great quality. I know of a nice position that might be just right for you.

Conversation 4 (F2 = Korean)
M1: Hello. Mia Kim?
F2: Yes, that's right.
M1: Please have a seat, Ms. Kim and tell me what you're doing now.
F2: I'm currently working as a receptionist in a hotel, but I've just finished a course as a legal secretary, and I'd like to apply for the opening in Paris. I don't mind if it's challenging. I'd like to grow and learn new skills.
M1: Do you speak French?
F2: Yes. My parents both worked in France for a Korean company, and I went to a French-speaking school.
M1: Well, I was going to suggest something here in the U.S., but as it happens, there's an opening for an English-speaking administrative assistant in a law firm in Paris. I know you'll learn a lot there.

Conversation 5

M1: Come in. You're Bonnie Kells, aren't you?

F3: Yes, that's right. . . . The list shows that there are jobs available for psychologists. I'm not a psychologist yet, but I'm studying psychology at night. I have training in human relations. . . . This would be my first job.

M1: First job. How exciting. We actually have quite a few entry-level jobs.

F3: That's good.

M1: Tell me, Ms. Kells. What do you see as your strengths?

F3: Well, I'm good at paying attention to what people say so I can understand their feelings.

M1: Well, being a good listener is an essential skill for a psychologist. Let's take a look at a few possibilities for you.

Conversation 6

M1: Good afternoon. You must be . . . Katherine Cummings?

F4: Yes. . . . I'm looking for a job.

M1: Certainly, Ms. Cummings. What kind of experience do you have?

F4: Well, I'm an artist. I did the murals at the new reception area of the new Central Bank Building.

M1: You did those beautiful murals? I've seen them. They're so unusual. Was the design your own idea or were you part of a team?

F4: It was my own idea, actually. There was a competition, and they chose my design.

M1: That's great! So what kind of job are you looking for? . . .

Conversation 7 (M4 = U.S. Regional)

M1: Please come in.

M4: Thank you. I'm Tom Mayor, and I'm a student. I'm looking for a summer job.

M1: OK. Tell me something about your skills and abilities.

M4: Well, I know I'm pretty young, but people have always said I have a good head on my shoulders.

M1: What do you think they mean by that?

M4: Well, I'm careful. I don't take silly risks the way some people do. I have a track record of making good decisions. My mom and dad say I was born with common sense.

M1: Excellent. I'm wondering if you might like to help in a children's athletics program on a cruise ship. They're looking for someone who's careful and responsible with kids.

Conversation 8 (F5 = U.S. Regional)

F5: Hi! I'm Marjorie Clark. I didn't have an appointment.

M1: That's OK. Walk-ins are welcome. Tell me something about yourself.

F5: So, I'd say I'm a people person.

M1: A people person. Could you please explain what you mean, Ms. Clark?

F5: I just love working with people. And, actually, people like working with me . . . and *for* me. They say I'm a good boss, a good leader.

M1: A good boss. . . . Have you had any experience in management?

F5: Yes, I have. My last two jobs have been in management.

M1: Have you had any training in management?

F5: To tell you the truth, no. I think I was just born a good manager. Maybe that's why people say they like working for me. I'd like to know if there's anything available abroad. I can speak Spanish.

M1: Let's have a look.

UNIT 7

Page 76, Lesson 1, Exercise B

Holiday 1 (F1 = Brazilian Portuguese)

F1: There are Carnival celebrations in many places in the world where Catholics live, but Carnaval, the most popular holiday in Brazil, is world-famous. Carnaval usually takes place in February or March each year. But the ways people celebrate vary from city to city and region to region. People wear amazing costumes and dance in huge parades to Brazil's wonderful samba music. In cities such as São Paulo or Rio de Janeiro, people come to watch the parades. In Belo Horizonte, people join the parade. In other places, there are street parties where people dance and sing all night long. It's so popular that more than half a million visitors come from around the world to enjoy Carnaval.

Holiday 2

M: The 4th of July—also known as Independence Day—is the day that the United States celebrates independence from England in 1776. It's an important national holiday during which offices, schools, and businesses are closed, and everyone enjoys a warm summer day off from work. Many businesses and homes put up decorations, and you can see the American flag everywhere. In many cities, people march in parades or watch them as they go by. Typically friends and family get together for picnics and grill meat outside. Then in the evening, as soon as it's dark, there are fantastic fireworks displays that everyone loves.

Holiday 3 (F2 = Korean)

F2: One of the most important holidays in Korea is Chuseok. It's a three-day holiday that takes place in September or October each year to celebrate the harvest—the time of year when vegetables and grains finish growing and are ready to be sold and eaten. Many Koreans travel to their hometowns to get together with their families for the holiday, so the traffic is impossible. It can take hours to get anywhere. And the airports and train stations are packed with people. Traditionally, Koreans visit the cemetery to remember family members who have died and to clean their graves, and they eat rice cakes called *songpyeon*. During Chuseok, some people like to wear a *hanbok*—a Korean garment worn on special occasions. And in the evening, they watch women who are dressed in hanboks perform a traditional dance.

Page 76, Lesson 1, Exercise E

M: The dishes that are popular for Thanksgiving are made from seasonal vegetables.

F: The costumes that are worn for Carnaval can take thousands of hours to make.

M: France's Bastille Day's a great holiday for people who love fireworks.

France's Bastille Day's a great holiday for people that love fireworks.

F: The man who's wearing a funny hat in this photo is my brother.

The man that's wearing a funny hat in this photo is my brother.

Pages 80–81, Lesson 3, Exercises C and D

(M = Spanish, F2 = Chinese)

F1: This is Gail Wenders. Welcome to my podcast. I'm speaking today with two guests: Gonzalo Escobar, a teacher from Oaxaca, Mexico, and Dai Hong, a writer from Kunming, China. Welcome to you both.

M: Thank you.

F2: Glad to be here.

F1: Gonzalo, let's start with you. You're from Mexico, and some of our listeners may not be familiar with the Day of the Dead, the seasonal and religious holiday that's celebrated there. Tell us a little about it.

M: So if you've ever seen the movie Coco, you know what the Day of the Dead, or *Día de los Muertos*, is.

F1: I loved that movie.

M: In Mexico, we celebrate the holiday in late October and early November. We remember our relatives who have died.

F1: But it's not a sad holiday, right?

M: That's right. Even though it's a time to remember the dead, it's actually a time of happiness and love . . . a celebration of life . . . even a time to tell funny stories about our loved ones.

F1: So what do people do?

M: Well, it's traditional for families to put up orange and purple decorations . . . for example, orange marigold flowers and orange and purple colored paper. We also put up phsotographs of our dead relatives. We create a kind of memorial for them—just for the holiday. For example, we put out skulls – not real skulls, but skulls that are made of sugar, called *calaveras*, and our relatives' favorite drinks and foods. Many families spend the night at the cemetery to be with their loved ones who have died.

F1: That actually sounds beautiful.

M: It is. People also come out into the street to celebrate. More recently, people have begun to paint their faces to look like the dead. And, in some of the places that observe the holiday, there are parades—and there's music and people dance.

F1: What are the religious ceremonies associated with the holiday?

M: Well, you could say there's a kind of ceremony for families at the cemetery. . . . They walk together to their family's graves and they pray for their loved ones. And then they sit at the grave and have a picnic so they can enjoy a meal together—the living and the dead.

F1: So interesting! Thanks, Gonzalo. So, Dai Hong, I understand there's a holiday Chinese people celebrate to remember the dead, too. Is that right?

F2: Yes, it's called Qingming. It's a seasonal holiday that usually takes place in April.

F1: So what's special about it?

F2: Well, on Qingming everyone goes to the cemetery where their dead relatives are buried, and they clean and sweep their graves.

F1: Gonzalo, cleaning graves is a tradition that's practiced on the Day of the Dead too, isn't it?

M: Yes, it is. We clean our relatives' graves at the cemetery, and we decorate them too, with photos and flowers. And we also leave traditional dishes there as well as the foods our loved ones used to like when they were living.

F2: For us, cleaning the graves of our loved ones is a way to commemorate their lives and show respect for them. It's also an opportunity to go outside and enjoy the warmer spring weather. Many people like to fly kites during Qingming—again, to celebrate the warmer weather of the season. In some places, they even organize sports events for the occasion.

F1: So it doesn't sound like a particularly sad holiday either, does it?

F2: Not really. Gonzalo was talking about how Mexican families bring food and drinks to the cemetery for their dead relatives. It's really interesting. . . . We do that, too.

F1: Are there any traditional dishes people make?

F2: Yes. There's something that we like to make for the holiday, and for our dead relatives to enjoy—green rice balls. And we eat eggs, too. Oh, and one other thing: We also like to leave colorful pieces of paper on our family's graves—it represents money. We want to be sure that our family members have enough of it, wherever they are.

F1: So do other countries in Asia celebrate this holiday or something similar?

F2: As a matter of fact, yes. There are similar holidays in Korea, Japan, Vietnam, Cambodia . . .

M: That's true for the Day of the Dead, too. You can find similar holiday traditions throughout Latin America, in Guatemala, Peru, Brazil . . .

F1: Really fascinating. Thank you both for telling us about these two holidays that have such similar traditions.

UNIT 8

Page 90, Lesson 2, Exercise B

F: If she'd seen the weather forecast, she wouldn't have gone to the beach.

M: If there hadn't been a late flight, he would have had to wait until the next day.

F: If they'd wanted a high-tech car, they could have bought the Z900.

M: If I hadn't decided to be a veterinarian, I might have chosen to be an inventor.

F: Could they have avoided catching the virus if they'd worn respirator masks?

M: What would you have done if you'd lost your wallet?

Page 91, Unit 8, Lesson 2, Exercise F

1

F: Who'd you invite?

2

M: Where'd he buy that suit?

3

F: If it'd been cheaper, we'd 'uv gotten it.

4

M: If I'd known it'd rain, I wouldn't 'uv gone out.

5

F: Why'd you tell 'im?

Page 94, Lesson 4, Exercises B, C, and D

M: I'm Glenn Anderson, welcoming you to *If You Had Lived Then*, the program that explores human life on earth in the near and the distant past. In each segment, we speak to an expert who helps us travel back in time to understand what life was like before modern times.

Today's guest is Dr. Mildred Postlewaite from the Human History Museum in Prague. Dr. Postlewaite studies the history of the human species and will tell us about one of humankind's most important innovations: controlling, making, and using fire. Welcome, Dr. Postlewaite.

F: Glad to be with you, Glenn. I always enjoy your program.

M: Thank you very much for that. So, to get started, I'm wondering if you can you tell us why, in this day and age—when we most often think of discoveries and inventions as the wonders of new technologies—you've elected to concentrate on something as basic as fire. I mean, what's so special about it?

F: *[slight chuckle]* Well, for me, it began with a thought experiment. Have you ever thought about what life on earth must have been like before humans used fire? How did they stay warm or prepare food, for example? How did they even survive?

M: Was there actually a time when humans didn't have fire?

F: Well, even the earliest humans must have observed fire—now we're talking about our distant ancestors who lived millions of years ago.

M: *Millions* of years ago?

F: Right. Long before any evidence of modern humans, or Homo Sapiens, appears in the fossil record.

M: When approximately, do Homo Sapiens appear in the fossil record?

F: At about 45,000 years ago. But even the earliest humans saw fires result from lightning during storms, forest fires that moved across the landscape, burning lava from erupting volcanoes; in other words, natural fires.

M: So, did those earliest humans use the fire, or did they only observe it?

F: The fossil record doesn't tell us exactly when humans discovered how to *control* fire.

M: What do you mean by "control fire"?

F: By control, I mean capture it from a natural fire, contain it, and supply it with fuel to keep it burning. Archaeologists who study stone tools of the Paleolithic age have found evidence that humans' ability to control fire probably began about 400,000 years ago, at about the time Neanderthals—an earlier human species—appear in Europe and Asia.

M: What kind of evidence have they found?

F: They've found tools people used and fossil ashes from fires, and there's a scientific way to determine the age of the fossils.

M: How could archaeologists know that the Neanderthals were actually able to, as you say, "control" that fire?

F: Good question. The remains archaeologists have found were located inside the stone caves where the Neanderthals lived. And as you know, fires don't occur naturally inside of a cave.

M: Of course. That's interesting. So Neanderthals knew how to make fire.

F: Actually, we don't know that. We can conclude that they could control fire, but there's tremendous disagreement among archaeologists about whether Neanderthals could actually make a fire. And research continues today. We may never know. Just to give you an idea of how much disagreement there is about when humans of any type learned to make fire, estimates range from 1.8 million years ago to 12,000 years ago.

M: That's amazing. What about Homo Sapiens, or modern humans?

F: Unfortunately, we simply don't know when humans learned how to actually start fires, but we do know that fire was a constant feature of Homo Sapiens' life.

M: Was fire the factor that enabled us to survive while Neanderthals became extinct?

F: No one knows for sure why Neanderthals became extinct, but it's unlikely that it had anything to do with fire because we know they had it. But the ability to actually start fires enabled modern humans to have a vastly different culture and life from Neanderthals.

M: What are some ways that fire altered the course of our development?

F: First, it permitted us to create light and heat. Before we had reliable fire, humans went to sleep when the sun went down. With fire, activities could extend into the night, making us more productive.

M: Of course. That makes sense.

F: Next, it enabled us to cook animals and plants, greatly increasing our nutrition. We could consume a more varied and caloric diet because the food was easier to digest.

M: I never thought of that.

F: And another important factor in nutrition is that the heat of a fire killed bacteria, making food safer to eat.

M: Very interesting.

F: And just a few other important things: Fire made it possible for us to bake ceramics out of clay from the

earth so we could store food and water. And it helped keep dangerous animals away from us. Finally, because people gathered together around fires, they helped create our social history as people interacted with each other for enjoyment long into the night. Oh—I don't want to forget another advantage of fire: The light of fires made it easy for group members who were away from camp to find their way back home.

M: Well, thank you so much, Dr. Postlewaite, for making us aware of the tremendous importance of fire in our development as a species. I have to admit I had never given this much thought to fire before your visit today. Thank you so much.

UNIT 9

Page 101, Lesson 1, Exercise E

Conversation 1

M1: Isn't it ridiculous that people can do military service at the age of eighteen, but they can't vote until they're twenty-one? It just doesn't make any sense!

F1: I couldn't agree more. If you're old enough to serve in the military at eighteen, you're certainly old enough to vote in an election.

Conversation 2

F2: I can't understand why anyone smokes in a restaurant. It's just disgusting, in my opinion. If you really have to smoke, you should go outside and not bother other people.

M2: I'm not sure I agree. I don't think it's a great idea to have the government telling people what they can and can't do. In my opinion, smoking should be allowed in certain parts of every restaurant.

Conversation 3

M3: Did you hear in the news about that teenager who had the accident near the Central Mall?

F3: No, I didn't. Was anyone hurt?

M3: No, thank goodness. But I say enough is enough. I'm in favor of raising the age for getting a driver's license to twenty-one. Teens are just not ready to drive.

F3: Then I guess we'll just have to agree to disagree. I don't think one accident is enough to change all the rules.

Conversation 4 (F4 = Caribbean English, M4 = French Canadian)

F4: I'm worried about the inappropriate stuff they're showing on TV these days. It seems like kids are seeing a lot more violence than they used to see in the past.

M4: Actually, that's exactly what I think. Someone needs to inform parents about what their kids will be seeing so they can decide whether or not they want them to watch that stuff.

F4: You're so right.

Conversation 5

M5: You know, I'm really against raising taxes right now. They're already way too high.

F5: Do you think so?

M5: Totally. I think it would be a great idea to convince everyone to just stop paying their taxes. Then the government would have to listen.

F5: Really? I think I have to disagree with you there. If no one paid their taxes, we'd lose a lot of important services.

Page 102, Lesson 2, Exercise B

Conversation 1

M1: We need to do something about poverty in this country. There are just too many people who can't find jobs and too many who don't have enough to eat.

F1: But what are you suggesting we do about it?

M1: Well, I think some rich people just have too much money. It's time to take some of it and give it to the poor.

F1: Whoa! No offense, but I can't agree with that. You can't just take someone's money because you think he or she is too rich. There's got to be other ways to help end poverty.

Conversation 2

M2: Don't you think we need to do something about corruption in our government?

F2: I'm with you on that. But I think it's going to take time. We can't expect things to change right away.

M2: Really? I'm not sure I agree. I think we need to make big changes now.

F2: Like what?

M2: Well, for example, like putting the representatives from the Conservative party in prison. Everyone knows they're all corrupt.

F2: I agree that if someone takes money for favors, they should be punished, but there are corrupt politicians in every party. I think people from all points of view need to work together if we want things to change.

Conversation 3

F3: Some people have been urging a reduction in military spending. But I think it's important that the government continue to keep our military strong, as it always has.

M3: Well, we'll have to agree to disagree. There are other important things that could really use that money, such as education, medical research, arts and culture . . .

F3: Nothing is as important as a strong military. Anything that weakens it would be a disaster for our country.

M3: Well, I'm afraid I disagree. I think it's time for some changes.

Conversation 4 (F4 = Senegalese)

F4: I don't think we're doing enough to fight drug trafficking. In my opinion, we need to do more to punish people who use drugs. It's just getting out of control.

M4: I see your point, but I don't think punishing drug addicts is the way to go. In my opinion, it's a health issue. We have to help people with drug addiction and stop sending them to prison.

F4: Well, I'm afraid I don't agree. When people make bad choices, they need to be held responsible for those choices.

M4: Don't get me wrong. I'm not suggesting there be no punishment. I just think it's time to change how we've traditionally done things and consider other options.

Conversation 5

F5: Do you mind if I ask you a question about politics?

M5: Not at all.

F5: So who are you voting for in the elections?

M5: Me? I'm voting for the conservatives. How about you?

F5: Well, I'm not sure. On the one hand, I like the conservatives' ideas about education. But when it comes to the economy, I prefer the liberals' approach. So I'm probably going to vote for candidates on both sides.

M5: Not me. It's the conservatives all the way.

Page 105, Lesson 3, Exercises D and E

(F2 = Caribbean English)

F1: Thank you for coming to tonight's debate. We welcome our audience and thank you for your interest. Our debate topic tonight is: Is a dictatorship sometimes necessary? Let's begin with Paula Green who will present the argument in favor.

F2: Good evening. Democracy may be the final goal, but sometimes a period of dictatorship is necessary in order to get there.

First of all, in a dictatorship, the government can make good decisions quickly. In a democracy, the government's leadership and legislature is often made up of representatives of different political parties and points of view, so making good decisions can be very difficult and take a long time. This is especially true when a country has experienced a war or a disaster or some other major problem. Because the government in a dictatorship has total power, it can take actions that end fighting and conflict. Or it can more easily resolve the problems caused by a disaster.

Furthermore, elections can cost a lot of money. There's the cost of advertisements. . . . In some cases, the economic costs of workers taking the day off to vote. . . . The cost of political parties meeting to choose their candidates for the elections. . . . In a developing country, where economic development is not so strong, a dictatorship offers a solution that would be easier on the country's economy.

Finally, in a democracy, there's a lot of social instability as governments change from one political view to another. In a democracy, citizens disagree and argue about issues that would be easily resolved in a dictatorship. In a dictatorship, the government can force its citizens to work together peacefully. And this results in more social stability because people understand that the government has the power to make all political decisions. In some cases, the leaders are independent and have no particular political point of view, so citizens trust their government to represent and serve the desires and needs of the majority of the country's citizens. Thank you.

F1: Now let's listen to Lance Bateman present the argument against.

M: Thank you, and good evening. I'm afraid I disagree with every point that has just been made.There's only one way to ensure that the needs and desires of the citizens of a country are fully represented—that is, a democracy. A government needs to allow its citizens—with all their various political points of view—to choose their representatives in that country's governing bodies.

It's silly to think that a dictator will act in the best interests of the country's citizens. In many cases, a dictatorship encourages government corruption. Its leaders make decisions that are in their own best interests, as well as the best interests of their friends and family—sometimes even in the best interests of the country's military leaders. This is also true in some monarchies. In some cases, a king or queen has complete power and no real opposition—such as citizens who are free to express a different political point of view. If no opposition is allowed, who will watch and comment on what the king or queen does?

The idea that democracies can't make good decisions but dictators can is ridiculous. The world is filled with democracies that have quickly made important—and good—decisions for their citizens as well as historic decisions that have helped other countries around the world. Having the right to choose your own representatives—representatives who will make decisions for *you*—is everyone's right. And it's a good thing for the country to spend money on the cost of elections to protect that right. Democracy works when people's political views are respected and when there is open discussion between citizens with different views. We learn from each other when we listen to each other and work together to find solutions in the best interests of all of us. It's good for the country and good for its citizens. Thank you.

F1: Thank you both for your arguments for and against. Now let's hear what our audience has to say.

UNIT 10

Page 112, Lesson 1, Exercise E

F: The capital, Shetland, is on the western coast of Freeport.

M: Newton is on Lake Freed.
Newton is on the northern shore of Lake Freed.

F: Kenna is located on the James River.

M: Dellwood is on the border of Freeport and Broadpass.

M: The city of Parker is in Broadpass.

M: Maxwell is located in the central part of Freeport.

F: Lake Freed is in the north.
Lake Freed is in the northern part.

F: Freeport is located south of Broadpass.
Freeport is located to the south of Broadpass.

M: Lake Freed is east of Shetland.

F: Baker Island is off the southwestern coast of Freeport.

M: Freeport is to the northeast of Baker Island.

Page 114, Lesson 2, Exercise B

F: Kate had better take a raincoat if she's going to Crater Lake.

M: They'd better not go to Perkins Park in June.
F: Should we bring flashlights?
M: We'd better.
F: Should she pack a snack?
M: She'd better not.

Page 115, Lesson 2, Exercise E

Conversation 1

M1: Maggie?
F1: Bill! Are you calling from Brazil?
M1: Yup. I'm on a boat on the Pará River—We were just visiting the lush Amazon forest across the river from Belém.
F1: Across from Belém? No way!
M1: It was spectacular. We just met a guy who lives there and he showed us his pet tarantula.
F1: A tarantula? The really big spider?
M1: Right. The spider's name was Silvio. Someone took a photo of it walking on my arm. It was scary, but they say tarantulas aren't dangerous.
F1: Really! I had no clue. Well, listen. You'd better watch out for snakes!
M1: Actually, I think the snakes are watching out for *us*.

Conversation 2 (F2 = U.S. Regional)

F2: Nicole! Hello from Lake George.
F3: Hi, Carla! Lake George is supposed to be really nice.
F2: It's amazing! A must-see.
F3: How far is that from New York City?
F2: Oh, a little over three hours north of the city.
F3: So are you having a good time?
F2: I was.
F3: Oh, no. What's wrong?
F2: We were taking a short hike and I was wearing shorts. I must have come in contact with some kind of itchy plant. I guess I'm allergic, because now have a terrible rash on my legs . . . and it itches like crazy.
F3: That's too bad. Can you get to a pharmacy?
F2: I'm sure there's one in town. I'm going there today to see if I can get some kind of ointment for this.
F3: You'd better do that right away.

Conversation 3

M2: Katie! How's Miami?
F4: Actually, I'm southwest of Miami, in the Everglades.
M2: Cool! I've always wanted to go there.
F4: You'd love it . . . even though it's pretty buggy this time of year.
M2: Ugh. I hate mosquitos.
F4: Me too. My hotel's right by the water, so we have a lot of them.
M2: Well, be careful. Alligators like water, too.
F4: Actually, you can see a lot of them here. It's pretty extraordinary.

Conversation 4 (F5 = British English)

F5: Hello, Jim! How's Australia?
M3: Hi, Becky! Fantastic. I'm in Perth this week, on the western coast.
F5: I hear the beaches are great there.
M3: They are. I'm going surfing tomorrow.
F5: Surfing? I'd think twice before surfing in those waters. There are supposed to be a lot of sharks there.
M3: Don't worry. They're more scared of us than we are of them.
F5: And what about jellyfish? I've heard they can be quite dangerous.
M3: Those are in Queensland, on the eastern coast. The ones here aren't dangerous at all.

Conversation 5

M4: Eileen? Nick.
F6: Hi, Nick! Are you calling from Bramson Park?
M4: That's right. I'm hiking back to my car from the waterfall right now. You were right. It really is a must-see.
F6: I know, right? But hey. Be sure to stay on the path. I made the mistake of walking off the path when I was there last year, and I ran into some very thorny plants. It was NOT much fun.
M4: Good advice. Thanks.

Pages 116-117, Lesson 3, Exercises C and D

The Grand Canyon

F1: Looking for someplace extraordinary to visit? Located in the southwest of the United States, the Grand Canyon is bigger than you ever could have imagined. And it's one of the world's most breathtaking sights—different from anything you've ever seen. It's surrounded by desert—dry and arid. As you step close to the canyon's terrifyingly high edge, you get a spectacular view of the Grand Canyon's famous rocky cliffs—and they extend as far as the eye can see. As the sun moves across the sky during the day, the colors of the rocks change. It's so quiet, except for the sound of the wind. Even with other visitors all around you, it feels like it's just you and the canyon. For a special adventure, you can hike down into the canyon to explore the wonders below. The paths are steep, but there are waterfalls along the way. At the bottom is the Colorado River. If you have the time, you can take a boat down the river, passing through some exciting rough water.

Angel Falls (M = Spanish)

M: Here's an unforgettable adventure, if you don't mind taking a little time to get there. Located in the southeastern part of Venezuela in the jungles of Canaima National Park, Angel Falls is the tallest waterfall in the world. It's three times as tall as the Eiffel Tower in Paris, and sixteen times the height of Niagara Falls between the U.S. and Canada. The falls drop from a cliff into Devil's Canyon—a spectacular sight. When the weather's hot and dry, much of the water turns into a foggy mist. It's a bit difficult to get to the falls—there are no roads to take you there. And from the capital, Caracas, there are no direct flights to the falls. You have to make two stops before arriving in the city of Canaima. Then you take a wooden boat up the Churún

River, which takes over three hours. And then you take a one-hour hike on a rocky, and sometimes slippery, path to the bottom of the falls. Another option is to take a helicopter to see the falls from above. And if you're hot and exhausted after all that traveling, you can cool off and go swimming in the natural pool at the bottom of the falls.

The Himalayan Mountain Range (F2 = Nepalese)

F2: Photos of the Himalayan mountain range are beautiful, but there's nothing like seeing the world's highest mountains with your own eyes. October and November are the best months to go. The tiny country of Nepal, located between China in the north and India in the south, has fifty of the tallest mountains. Day hikers can explore the lush forests in the valleys between the mountains and enjoy the breathtaking landscapes. Many people, of course, want to climb Mount Everest, the tallest mountain of them all. But you'd better not even think of it if you aren't an experienced climber. It's a dangerous trip, and many hikers have died trying. However, even if you're not experienced, you can hike to Mount Everest's base camp where expert climbers begin their journey to the top. On the way to the base camp, you'll pass beautiful green valleys and rivers, and pretty soon you'll find yourself walking in a snowy white landscape. From there, you'll get amazing views of the world's tallest mountains and great stories to tell your friends back home.

Keep Talking Video Script

Unit 1, Page 5, Lesson 1, Exercise C

A: Doug, you may already know Tony, but in case you don't, I'd like you to meet Tony Page.
B: Hi, Tony. I'm Doug Burns.
C: Pleasure to meet you, Doug. Did you say, Burns?
B: Yes, that's right.
C: I can't believe it. You must be Olivia's brother. You look just like her.
B: As a matter of fact, we're twins. What a coincidence. How long have you known Olivia?
C: Not long. I met her at a friend's house just last weekend. Small world, right?
B: That's amazing. But, you know, you look familiar to me, too. Aren't you in my yoga class at the health club?
C: Actually, no. I don't take yoga.
B: Oops. My mistake.
C: No worries. You must be confusing me with someone else.

Unit 1, Page 7, Lesson 2, Exercise C

A: Good evening. I'm Daisy Nash.
B: Nicole Bailey. Nice to meet you.
A: Nice to meet you, too.
B: The photos are great, aren't they?
A: They really are. . . . By the way, can I call you Nicole?
B: Absolutely. Please do.
A: And please call me Daisy. . . . So where are you from?
B: I'm from Toronto. And you?
A: I'm from right here in Boston.
B: Really? That's interesting. Do you live nearby?

Unit 2, Page 17, Lesson 1, Exercise C

A: Hello? Roger Brooks.
B: Hi, Roger. Kay here. I'm sorry to bother you, Roger, but could you possibly do me a favor?
A: Certainly, Kay. How can I help?
B: Well, I'll be on a video conference this afternoon, and I won't finish in time to pick the kids up from school. Could you get Janie when you pick up your kids and drop her by here? I can call the school to give permission.
A: Gee, I'm sorry. I wish I could. I have a dentist appointment after work. My sister Ellen is picking the kids up today. Maybe she can help. I can ask her.
B: Could you? I'd really appreciate that.
A: My pleasure, Kay.
B: Thanks, Roger. You're a lifesaver! I owe you one.

Unit 2, Page 19, Lesson 2, Exercise C

A: Hi. I'm wondering if it's too late to get this jacket dry-cleaned by tomorrow. I know it's really last minute.
B: Oh. That might be difficult. It's already 5:00 and we close at 5:30.
A: I know. Forgive me, but it's pretty urgent. My boss just asked me to make a presentation tomorrow afternoon, and I noticed the jacket is dirty.
B: Let me see what I can do. I'll call you first thing tomorrow. About 8:00?
A: That would be great. Then I could pick it up at lunchtime. My office is just down the street. . . . Oh, by the way, could you possibly shorten this skirt for my daughter? About two inches? It's not urgent. I could pick it up sometime next week.
B: Sure.
A: Great. Thanks. I owe you one!
B: You're welcome. I'll give you a call in the morning.

Unit 3, Page 29, Lesson 1, Exercise D

A: I'm looking for a good read. Any suggestions?
B: Have you read anything by Daphne du Maurier? I'm totally hooked on her books.
A: Du Maurier . . . did she write *The Birds*?
B: Yes.
A: I haven't read any of her stuff, but I've heard good things.
B: You mean you've never read *Rebecca*? It's one of her best-sellers.
A: What's it about?
B: It's a mystery about a woman who marries a widowed man with a lot of secrets. It takes place in a house called Manderley.
A: I'm not usually big on mysteries, but that sounds good.
B: It's awesome. I couldn't put it down. Would you like to borrow my copy? I have it at home.
A: I'd love to. Thanks so much.

Unit 3, Page 31, Lesson 2, Exercise D

A: Do you know where I can get a copy of the *Gazette*?
B: I actually don't know. Maybe at the gift shop?
A: I tried there, but they were sold out. There's an article in there about exercise and weight loss that I'm dying to read.
B: Oh, I think I read that one—the one about running to lose weight?
A: Right. My husband says there's no way to lose weight if you don't diet.
B: I used to think so, too, but the article disagrees. Very thought-provoking. If I still had it, I'd give it to you, but I threw it out yesterday. But, hey! Check the reception desk at work. There's always a copy of the *Gazette* there.
A: Duh! Why didn't I think of that?

Unit 4, Page 41, Lesson 1, Exercise C

A: Hey, Wendy. You don't look so good. Are you leaving?
B: Actually, yes. I've come down with something.
A: What's wrong?

B: Well, I didn't sleep a wink last night, and then I got up with a headache and a sore throat. And now I think I'm running a fever.
A: Oh, no. Any other symptoms?
B: Not yet.
A: Well, you've probably picked up that virus that's going around. Do you need a ride home?
B: No, thanks. I've called a taxi.
A: Well, do you think you should call a doctor?
B: I'm not sure. I'll give it a couple of hours and see what happens. Right now, I'd just like to go home.
A: Can I pick up something at the pharmacy for you?
B: That's so nice of you, but I don't need anything.
A: Well, text me later if you do.
B: I will. Thanks, Drake.
A: I hope you're up and about fast.

Unit 4, Page 43, Lesson 2, Exercise C

A: Nina, I'm so sorry. I could kick myself! I'm not going to make the parent-teacher conference at 10:30.
B: No?
A: Well, I just finished at the dentist's. My filling took over an hour. I wish I hadn't made the appointment for 9:00.
B: Well, these things happen. I'll just tell the teacher what happened.
A: I feel awful about this.
B: Len, don't be so hard on yourself. Hey, remember the time I forgot to pick up the cake on your birthday?
A: Yeah, I do. And there were 20 people at the house for my party.
B: See what I mean? These things happen. It's not the end of the world.

Unit 5, Page 53, Lesson 1, Exercise C

A: Penny! You won't believe what's going on.
B: What?
A: A bridge collapse. The South Street Bridge. Jeff just called to tell me about it.
B: But, one second. . . . When did this happen?
A: Just a few minutes ago, I think. Oh, wow. Look at that.
B: What a catastrophe! There must be a lot of injuries.
A: I'm sure there are. I always wonder what causes these things to happen.
B: Me, too. There are always tons of trucks on that bridge. Maybe their weight caused the collapse.
A: I've heard that's possible. How awful.

Unit 5, Page 55, Lesson 2, Exercise D

A: You know that hurricane in Texas a couple of weeks ago?
B: Yeah. That was terrible, wasn't it?
A: Totally, but would you believe they're already having another one?
B: You're kidding.
A: I wish I were. I just saw it online on *Weather Update*. They say this one's worse. It's going to continue for days.
B: Let me have a look.
A: Here you go.
B: And look at this! Another breaking news story. There was just an earthquake in California.
A: How awful! But, what a relief! It says there's been very little damage.
B: Well, thank goodness for that!

Unit 6, Page 65, Lesson 1, Exercise C

A: So, have you made any resolutions for the new year?
B: Actually, I have. I was mulling it over, and I decided I really need to stop spending time on my devices before going to bed.
A: Why's that?
B: I haven't been sleeping well lately, and I'm pretty sure that's why.
A: You know, I've actually just read an article about that. They say that it's a common problem. I wish you luck.
B: Thanks. What worries me is that I made the same resolution last year, but it was too hard. I was so hooked on social media, I couldn't give it up.
A: Just because it's been difficult before doesn't mean you can't succeed this time. Reading a book always puts me to sleep. Why don't you try that?
B: Good idea. I think I will.

Unit 6, Page 67, Lesson 2, Exercise D

A: I should have taken a longer vacation.
B: Why do you say that?
A: Well, I've been working really hard. I need more time to relax.
B: Why have you been so busy at work?
A: Several of my colleagues left to work at other companies, so I have a lot on my plate.
B: That's too bad. I'm sorry to hear that. How much vacation time do you still have?
A: Well, we get a total of three weeks, and I've only used two.
B: Then why don't you just take another short vacation next month?
A: That's probably a good idea. I'll give that some thought.
B: If you took another vacation, what would you do?
A: I'm not sure. But I'd definitely do something relaxing.
B: Good idea. You deserve it.

Unit 7, Page 77, Lesson 1, Exercise C

A: Did you know that there's a holiday next Thursday?
B: I didn't. What holiday is that?
A: Thanksgiving. It's a family holiday that always takes place on the last Thursday in November.
B: I didn't know that. So, what do people usually do on Thanksgiving?
A: Well, people usually get together with their families and have a huge meal together.
B: Oh. What do you usually eat?
A: There are a lot of seasonal fruits and vegetables. And most families have turkey.

B: Is there anything else that people do then?
A: Well, it's also a tradition to watch a football game on TV.
B: Sounds nice. Well, have a wonderful Thanksgiving then!
A: Hey, I'm going to my parents' house on Thursday. Why don't you come join us? They'd love to have you!
B: Really? That's so nice. Thanks!

Unit 7, Page 79, Lesson 2, Exercise D

A: I'm not familiar with the way people do things here. So, I wonder if I could ask you a question about table manners.
B: Of course. What would you like to know?
A: I've heard it's offensive to sneeze at the table during a meal. Is that true?
B: Actually, yes. It would be better to step outside.
A: Well, I am worried about something. I'm allergic to some cosmetics—they make me sneeze.
B: Then I suggest you tell your hosts. I'm sure they'll understand.
A: Good idea. Would it be OK if I just covered my mouth and nose with a tissue? That's what people do in my country.
B: If you have to, it's no big deal. Just say, "Excuse me." They know you're not from here.

Unit 8, Page 89, Lesson 1, Exercise C

A: Now here's an interesting idea. Check this out . . . a burger that's made from plants but tastes like beef. That sounds healthy.
B: The Cow-No-No Burger. I've seen those in stores. But the ingredients sound like a science experiment to me . . . not real food. Would you actually eat one?
A: Well, now that I think about it, I guess not. It's kind of ridiculous. If I wanted to eat healthier food, I could just eat more veggies. Right?
B: Right. Hey, look at this Cloud Nutriscanner Food Scanner.
A: That seems pretty practical.
B: What I like about it is it's really small and portable.
A: That's true. So you could easily carry it with you.
B: That's for me.

Unit 8, Page 91, Lesson 2, Exercise D

A: You're not going to believe what happened to Derek last night.
B: What?
A: Well, he had gone shopping for groceries at the supermarket, and he realized while he was driving home that he had left his phone on the checkout counter.
B: You're kidding. How did that happen?
A: Apparently, the store was packed with customers, and he was in a hurry.
B: That's terrible! So, what did he do?
A: It turned out that another customer had found it and given it to the clerk. So, no harm done.
B: Thank goodness that other customer was honest.
A: And you know Derek's wife has been in the hospital for over a week, so he's been pretty distracted. That's the kicker. If she hadn't been in the hospital, I don't think this would have happened.

Unit 9, Page 101, Lesson 1, Exercise C

A: So, what do you think . . . are you for or against capital punishment?
B: Me? I'm totally against it. To be honest, I don't think it's ever right to take someone's life—no matter what.
A: Really? No exceptions?
B: Not really. For me, killing is just wrong.
A: Well, I think there's more to it than meets the eye. If we didn't have capital punishment, what would stop people from killing?
B: No offense, but I don't understand that argument. Research doesn't support it.
A: What about the family of the person who was killed? Aren't their feelings important? They want to see that there are consequences for people's actions.
B: Of course. But it doesn't have to be that way. I just think capital punishment is unacceptable.
A: Well, I believe if you kill someone, you deserve to be killed.
B: Then I guess we'll have to agree to disagree.

Unit 9, Page 103, Lesson 2, Exercise C

A: Would you mind if I asked you a political question?
B: Not at all. What would you like to know?
A: Well, would you say you're a moderate?
B: That depends. On some issues, I'm conservative. But on others, I'm pretty liberal. So, I guess that makes me kind of a moderate. What about you?
A: I guess I'd call myself a liberal. I'm usually in favor of social and political changes. Would it be terrible if I asked you another question?
B: Absolutely not. Shoot.
A: Who are you going to vote for in the election?
B: Actually, as a general rule, I prefer not to discuss who I'm voting for.
A: Sorry. I hope my question wasn't too offensive.
B: Not at all. I just prefer not to answer.
A: I totally understand.
B: But I will say that I think the government has been doing a good job.
A: I agree.

Unit 10, Page 113, Lesson 1, Exercise C

A: So, where did you say you were right now?
B: I'm climbing Mount Fillmore.
A: Mount Fillmore? That's supposed to be extraordinary. What's it like?
B: The climb is steep, but it's really breathtaking! It's a must-see.
A: Is Mount Fillmore south of the capital?
B: Actually, east. About a two-hour drive.
A: And how's the weather?
B: It was a little foggy and cool this morning. I'm just wearing a light jacket.
A: That sounds beautiful. I love foggy mornings. Can you send me some pictures?
B: Sure!

Unit 10, Lesson 2, Page 115, Exercise C

A: Excuse me. Is this the way to the beach?

B: Yes. It's straight ahead . . . about a kilometer. Just follow the signs to the cliff. There are stairs down to the beach.

A: Thanks. Is it worth the long walk?

B: Definitely. I took some fantastic photos. The views are spectacular.

A: That sounds great. Are the stairs safe?

B: Definitely. But watch out for thorns on your way down. There are a lot of them.

A: Thanks for the warning.

B: By the way, you'd better not go swimming.

A: Why not?

B: For one thing the water's pretty rough. . . . And there are sharks.

A: Sharks? Are you serious?

B: Unfortunately, I am. Better safe than sorry.

A: Thanks for the heads-up!

Connect TV Video Script

UNIT 1

ANDY: Hi. Can I help you?

DAVID: Yes. I have a 1 o'clock appointment with Ms. Chakrabarti.

ANDY: She's at lunch right now. She must be running late.

DAVID: No problem. I'll just make a phone call outside.

(. . .)

BRITT: Andy!

ANDY: Britt? What are you doing down there?

BRITT: I don't want him to see me!

ANDY: Why?

BRITT: He's my ex-boyfriend. I haven't seen him in three years.

ANDY: What's he doing here?

BRITT: He might be here about that story on cultural literacy.

ANDY: Really?

BRITT: Yeah. He's an expert on etiquette. He corrected me all the time. Table manners, conversations, even grammar. EVERY. LITTLE. THING . . .

ANDY: That must have been annoying.

BRITT: And now he's here! I can't believe it. He must not know I work here. I might be able to sneak out. Here he comes. You distract him while I leave.

ANDY: What?!

BRITT: Just don't offend him!

ANDY: But—!

(. . .)

DAVID: Hello again.

ANDY: Oh, hi. I mean . . . hello. I mean, good afternoon to you, sir.

DAVID: I'm sorry I didn't introduce myself earlier. Very impolite of me. I am David Garcia.

ANDY: I'm Andy.

DAVID: So, beautiful day, isn't it?

ANDY: Oh, yes, it's gorgeous. . . . So, where are you from?

DAVID: I'm from Minneapolis originally.

ANDY: People from Minneapolis are really friendly, aren't they?

DAVID: They are.

ANDY: So, are you married?

DAVID: No. Why do you ask?

ANDY: Oh, I'm sorry was that rude?

DAVID: A little bit . . .

PRISHA: Hello. I'm so sorry I'm late. You must be Mr. Garcia.

DAVID: Ms. Chakrabarti. So nice to meet you in person.

PRISHA: Please. Call me Prisha.

DAVID: Britt?!

BRITT: Hi, David.

PRISHA: Do you two know each other?

BRITT: Yep.

DAVID: We used to . . . date, didn't we?

BRITT: We did.

PRISHA: Well, that's a coincidence, isn't it?

DAVID: I didn't know you worked here.

PRISHA: She's been here, what, three or four years now?

BRITT: Less than three, actually.

DAVID: I think you mean "fewer" than three. Actually. See, when you have non-count nouns . . .

BRITT: Oops. My mistake.

UNIT 2

MEGAN: Thanks for agreeing to pick up my sister at the airport. But shouldn't you be leaving soon?

DUSTY: Don't worry. I have a plan.

MEGAN: I owe you one. It's too bad that Prisha scheduled an important meeting this morning.

DUSTY: Megan—I'll take care of it.

MEGAN: I'm sure you will. Do you think you could have the car washed and cleaned today, too? It's pretty dirty.

DUSTY: Absolutely.

MEGAN: Oh, and, I know you have a lot on your plate, but could you have my blue dress dry-cleaned on your way home from work? I have to stay late tonight.

DUSTY: No worries.

MEGAN: Thanks. You're a lifesaver. . . . Could you have my shoes repaired, too?

DUSTY: Easy.

MEGAN: And could you get a cake made for Britt's birthday this week?

DUSTY: A-OK.

MEGAN: By 3 P.M. today?

DUSTY: Yep.

MEGAN: Okay. What's going on?

DUSTY: What do you mean?

MEGAN: I just asked you for a bunch of favors and you agreed to do them all.

DUSTY: I'm just a super organized guy.

MEGAN: Yeah, right. Why do you keep talking into the phone?

DUSTY: Isn't that what phones are for?

MEGAN: Dusty!

DUSTY: Okay. It's my new app: TakeCareOfIt.

MEGAN: TakeCareOfIt?

DUSTY: You need 100 brochures for a meeting by tomorrow? Just tell the app, and they'll take care of it. They'll hire a printing service to do it. No time to do the laundry? They'll have someone pick up your clothes, clean them and return them.

MEGAN: They do everything?

DUSTY: Just about.

MEGAN: They're picking up my sister from the airport?

DUSTY: A friendly, reliable driver will meet her and drive her home.

MEGAN: What if they can't . . . get someone to feed your cat?
DUSTY: They send a message and turn down your request.
MEGAN: And all those things I just asked you—they didn't turn you down?
DUSTY: Nope. When they turn you down, you hear a little ding and they send you a message.
MEGAN: Even when your sound is off?
DUSTY: What? Oh. . . . There.
MEGAN: What's that?
DUSTY: They can't have a birthday cake made by 3 P.M. today.
MEGAN: That's okay. I was just testing you.
DUSTY: They can't repair your shoes today, either . . .
MEGAN: Are they having someone pick up my sister at the airport?
DUSTY: Uh, no. But that's okay. I can do that.
MEGAN: At 9:30?
DUSTY: Sure, it's only . . . 9 o'clock?!
MEGAN: Thank you, honey!
MEGAN: Send Dusty an order of his favorite chocolates.
(APP:) *We'll take care of it!*
MEGAN: Yeah, right.

UNIT 3

ANDY: Hey there! What are you doing?
MEGAN: Well, actually, I'm starting to write a novel.
ANDY: Really? That's so cool. Is it a science fiction story?
MEGAN: Uhh . . . no . . .
ANDY: I'm hooked on science fiction. How about this: It's 200 years in the future. Robots control the world, and humans think that this is the end. But one robot named . . .
MEGAN: Andy—
ANDY: I like that! One robot named Andy is a rebel. He actually has feelings and he believes he can save the humans.
MEGAN: Interesting.
ANDY: Wouldn't that be a page-turner?
MEGAN: I guess so. But—
ANDY: They say science fiction is the most important genre of our time.
BRITT: Hey guys. What's up?
ANDY: Megan's writing a novel!
MEGAN: I'm just starting, actually.
BRITT: Make it a thriller! About two sisters! One is good and one is really bad! But we don't know who the bad one is! And there's a third sister! An identical twin! And a brother! Who lives in the basement! And . . .
MEGAN: Britt, that's getting a little hard to follow.
PRISHA: Hey. What's going on?
ANDY: Megan's writing a novel. A science fiction story!
BRITT: Or a thriller!
MEGAN: I'm not sure what the story is yet.
PRISHA: What about a romance novel? I've heard that romance writers sell more books than any other genre.
MEGAN: Aren't all romance novels trash?
PRISHA: Not at all! Nothing beats a good love story.
ANDY: Tell us what the story should be about.
PRISHA: Well, maybe it's about a young woman who works for a digital newspaper.
BRITT: Like Connectivity!
PRISHA: And she meets a handsome young man.
ANDY: Named Andy!
PRISHA: Or Pierre.
ANDY: Yeah, that's good, too.
PRISHA: And she knows that he's the man she wants to marry but—
ANDY: He's very sick!
PRISHA: Too sad.
BRITT: He's married!
PRISHA: Too boring.
ANDY: He's leaving the country for ten years!
PRISHA: Yes! And she can't decide what to do—leave everything to go with him or lose the man she loves!
ANDY: Oh, that's good.
PRISHA: That would be a best-seller.
MEGAN: Thanks for the help but, if you don't mind, I'd rather come up with the story myself.
PRISHA: Oh! Of course.
ANDY: That makes sense.
BRITT: No problem! See you back at the office.
DUSTY: How's the novel?
MEGAN: I didn't get much done. And lunch time is almost over.
DUSTY: I have an idea.
MEGAN: Of course you do.
DUSTY: Crime fiction. They say everybody loves a good mystery.
MEGAN: Why didn't I think of that?

UNIT 4

ANDY: So I'll just ask you a few questions about alternative medicine.
DR. ROGERS: That sounds fine.
ANDY: Hmm. Let me find a different microphone.
DUSTY: Hi. Are you Dr. Rogers?
DR. ROGERS: I am.
DUSTY: Can I ask you a medical question?
DR. ROGERS: Go right ahead.
DUSTY: I've had this pain in my knee—ouch—for a couple of days now. And I'd already had some lower back—oof!—back pain when the knee pain started.
DR. ROGERS: Sorry to hear that.
DUSTY: It's really awful—ay yi yee—last night I didn't sleep a wink. Do you think I should try acupuncture?
DR. ROGERS: Acupuncture could help. But are you taking any medications?
DUSTY: No.
DR. ROGERS: You could try an over-the-counter painkiller first for a couple of days. If that doesn't work, you should probably go see your doctor. You might need an X-ray.
DUSTY: I really wish I could get some sleep.

ANDY: Dusty, what are you doing?
DUSTY: I just had a question for the doctor.
ANDY: He's not here to give medical advice.
DUSTY: But—
ANDY: Not now! . . . Sorry about that.
DR. ROGERS: It's okay, really.
ANDY: Let me just get a light for you and we can start the interview.
PRISHA: Hi, Dr. Rogers? I'm sorry to bother you. I think I've come down with something. I have this stomachache . . .
DR. ROGERS: Are you running a fever?
PRISHA: No. I wouldn't come to work if I had a fever.
DR. ROGERS: Are you throwing up? Or do you feel nauseous at all?
PRISHA: I feel a little dizzy sometimes but no vomiting. I wish this would just go away.
DR. ROGERS: It's probably just something that's going around. If it lasts another day or two, you should probably go see your doctor.
PRISHA: I just saw my doctor on Tuesday, but when I was there, the stomachache hadn't started yet.
ANDY: Prisha, what are you doing?
PRISHA: I'm talking to the doctor about my stomachache.
ANDY: We are not Dr. Rogers' patients! . . . Sorry about that.
DR. ROGERS: It's fine, really.
BRITT: Hi, Dr. Rogers. I'm Britt.
DR. ROGERS: Hi.
BRITT: You know, I have this headache . . .
ANDY: Britt! This is not the doctor's office!
BRITT: Oh, sorry.
ANDY: Hey, everybody. Can you leave the doctor alone? Come on, be professional—we're at work. . . . Okay. Sorry about that.
DR. ROGERS: It's okay. It happens all the time, actually. And I don't mind. I'm always happy to talk to people about their health.
ANDY: Really? . . . I have this little rash on my shoulder. Is there an ointment or something that I can get to stop the itching? . . .
PRISHA: We're just here to watch the interview.
BRITT: We want to see how a professional works.

UNIT 5

BRITT: Hey guys.
MEGAN: Hey Britt.
PRISHA: Did you bring that book, by any chance?
BRITT: I did! Just a second . . .
PRISHA: My sister said it's the best book she's read this year.
ANDY: What's this?
BRITT: My emergency kit.
MEGAN: You carry an emergency kit with you?
BRITT: Of course. Don't you?
MEGAN: No.
ANDY: Can I see what's in it?
BRITT: Sure. . . . It's just the stuff they say you should always have with you. Bandages, sterile gauze, scissors, antiseptic ointment, painkillers, surgical gloves . . .
ANDY: Surgical gloves?! Are you planning to perform surgery?
BRITT: Well, if we were in a train wreck and you got badly hurt and needed surgery, I'd have the tools to do it.
ANDY: That's just . . . weird!
BRITT: You have to be prepared. Tell me, what will you all do when the earthquake hits? On the news last night they said it could come any day.
ANDY: Or maybe not for 30 years!
MEGAN: We have some bottled water and cans of food at home.
PRISHA: I keep medical supplies and a blanket in my car.
ANDY: This is the only emergency kit I need.
BRITT: A credit card?
ANDY: They say you can get everything you need with a credit card.
BRITT: They also say electricity is the first thing to go in an earthquake, and you can't use a credit card without electricity.
ANDY: How am I going to charge my cell phone when there's no electricity?! . . .
BRITT: It's a hand-powered cell phone charger. You turn that thing and it charges your phone. It's also a radio and a flashlight. Three tools in one.
PRISHA: You carry this with you everywhere?
BRITT: Yeah.
MEGAN: Why?
BRITT: So that I'm ready for anything.
ANDY: Wow.
BRITT: You guys haven't thought about any of this? What are you going to do when you turn on the TV and they say "Breaking News! The volcano is erupting." You have to be ready to respond at a moment's notice.
ANDY: There's no volcano around here. . . . Is there?
BRITT: That's what you think.
ANDY: There's a volcano?!
BRITT: Or what would you do if they said there's a huge tsunami coming?
MEGAN: I'd stick with you.
PRISHA: Me too!
BRITT: Andy, how will you protect yourself from the next hurricane?
ANDY: Well, I have an umbrella . . .
BRITT: That's it?
ANDY: It opens automatically . . .
BRITT: You're a catastrophe.

UNIT 6

BRITT: Thanks for dinner, Dusty. I think that might have been the best meal you've ever made.
ANDY: I wish I had learned to cook like that.
MEGAN: When I was 22, just after college, I resolved to learn how to be a great cook.
BRITT: What happened?

MEGAN: I met Dusty, and now he does all the cooking.

ANDY: That's why I hate making resolutions. They're so hard to keep.

DUSTY: I love making resolutions!

MEGAN: You just don't like to keep them.

DUSTY: What are you talking about? I always keep my resolutions.

MEGAN: What about the time you were going to learn how to speak French?

DUSTY: I discovered my mouth can't make those sounds.

MEGAN: You resolved last month you were going to eat a healthier diet, but tonight you made fried chicken for dinner. Not that I'm complaining.

DUSTY: Yeah. That's true. . . . I thought a healthy diet would be more fun, but it's not.

BRITT: That's okay Dusty, it's hard to keep resolutions. Well, this isn't exactly a resolution, but I thought I was going to be a movie director.

DUSTY: What happened?

BRITT: I got a job at Connectivity instead, and I really liked it, so I have no regrets.

MEGAN: When I was younger, I was sure I was going to be a rich and famous author. But then I realized how hard it is to make a living at it. Sometimes I wish I had tried harder, but now I just do it for a hobby.

BRITT: What about you Andy? Any resolutions or regrets?

ANDY: Not really. I love my job. I have great friends.

DUSTY: You're completely happy with your life?

ANDY: Well, I imagined I would have been married by now, but I'm still single.

MEGAN: Don't worry about that. You must not have met the right person yet.

ANDY: I feel like I've dated every woman I know, but nothing seems to work out.

MEGAN: Don't lose heart!

BRITT: You've never asked me out.

ANDY: What?

BRITT: It just dawned on me. You've never asked me on a date.

ANDY: Well, I, um, I would have, but we work together.

DUSTY: Lots of people meet at work.

ANDY: That's true. Actually, I was mulling it over for a while, but I didn't think you'd say yes.

MEGAN: Would you say yes?

BRITT: I don't know. I'd have to hear the question.

ANDY: Well, um, do you want to go to dinner with me on Saturday?

BRITT: Uh . . . no.

MEGAN: What?!

ANDY: See, I knew you wouldn't say yes.

BRITT: I'm kidding! I'd love to go to dinner with you on Saturday.

ANDY: Really?

BRITT: Of course. But only if my sister and her husband can come, too.

ANDY: What? Oh, sure, that's fine. I thought you meant—

BRITT: I'm kidding. How about a movie, too?

ANDY: Sure. That . . . that sounds great.

UNIT 7

PRISHA: Okay, good meeting, everyone. Oh, one more thing—I'll be away from the office on Friday. I'm going to the wedding of a friend who lives out of town.

MEGAN: How fun!

PRISHA: I'm a little nervous about it, actually.

BRITT: Really? Why?

PRISHA: I've never been to a wedding in America before. The customs that are popular here seem a little weird to me.

ANDY: What customs are you talking about?

PRISHA: Well, first of all, I have to wear a costume.

MEGAN: You mean like a traditional, cultural costume?

PRISHA: No. We're all supposed to dress up like our favorite person from history.

BRITT: What!? That's hilarious.

ANDY: And definitely not customary.

PRISHA: Anybody know where I can find a costume of Cleopatra?

DUSTY: The Queen of Egypt!

PRISHA: And instead of bringing gifts that the couple could use, we're each supposed to sing a song.

BRITT: What are you singing?

PRISHA: "Always be there."

MEGAN: The pop song?! You can sing that?!

DUSTY: Everybody can sing that.

DUSTY AND ANDY: "Youuuuuuuu know I-eeeeeeeeeeee will al-ways be there for you—"

MEGAN: That's enough of that.

BRITT: This is amazing. Tell us more!

PRISHA: The wedding is in this small town that has a cute main street. After the ceremony, still in our costumes, we're supposed to march in a parade through town to a park where we'll have a picnic and watch fireworks.

DUSTY: That sounds like my kind of wedding!

PRISHA: Then we dance all night until sunrise.

ANDY: That is so cool!

PRISHA: And after we've been up all night, we fly kites as the couple leaves for their honeymoon.

MEGAN: Wow. That sounds so—

DUSTY: Creative! You'll have a ball. I love this wedding. You want to get married again?

MEGAN: No! I loved our wedding. We had a short ceremony with all the people who were most important to us. And we had dinner and dancing at a little Italian restaurant.

PRISHA: That sounds lovely.

ANDY: When I get married, it's going to be as simple as possible.

BRITT: Me too.

ANDY: No parades.

BRITT: No kites.
ANDY: Just a simple ceremony by the ocean.
BRITT: With a few family members and friends.
ANDY: I do love the historical costumes though. I could be Albert Einstein!
BRITT: I would never go to that wedding.
ANDY: Yeah. Bad idea.
DUSTY: But you'll have a blast, Prisha. Want to practice your song? "Youuuuuu know I-eeeeee will—" . . . Right. That's enough of that.

UNIT 8

MEGAN: Ready to watch a movie?
DUSTY: I want to show you something first.
MEGAN: What is it?
DUSTY: My new invention.
MEGAN: Invention?
DUSTY: You know how I'm always forgetting my keys when I leave the apartment?
MEGAN: And your wallet . . .
DUSTY: And my wallet.
MEGAN: Your phone . . .
DUSTY: That too.
MEGAN: And your—
DUSTY: I forget things. That's just who I am. But . . . it doesn't have to be. Not with: Dusty's Shocking Reminder.
MEGAN: What is that?
DUSTY: This one goes on the door, and this goes on my keys. Now if I want to leave the apartment and I have my keys with me, I can open the door. No problem.
MEGAN: Okay.
DUSTY: But if I were to forget my keys, I would get . . . a shocking reminder. . . . Wha-hee-hee-ow!
MEGAN: Are you okay?!
DUSTY: No harm done! It gives you a little shock. See? . . . Wha-hee-hee-ow! Isn't it great?
MEGAN: It's certainly novel.
DUSTY: And here's the kicker. I made one with a timer that works on the refrigerator!
MEGAN: What?
DUSTY: You're always telling me I shouldn't snack between meals, right?
MEGAN: Or after dinner.
DUSTY: So, if I were to try to open the refrigerator after dinner. . . . Wha-hee-hee-ow!
MEGAN: You would get a shocking reminder. I get it.
DUSTY: . . . And if I did this for a week or so, I'd always remember my keys, and I'd never snack between meals. . . . Isn't this a cutting-edge invention?
MEGAN: No offense, but it's not exactly the wheel.
DUSTY: Come on! If we advertise the heck out of it, we could make a lot of money.
MEGAN: So, how am I supposed to use the refrigerator? Or the front door?
DUSTY: Huh. That is a problem, now that I think of it. . . . You could wear gloves.
MEGAN: In the house, all the time? No way.
DUSTY: I should have thought of that.
MEGAN: Don't be so hard on yourself. We might still find a way to use it. Ready to watch a movie?
DUSTY: Sure. How about an action movie? . . . Wha-hee-hee-ow!
MEGAN: Or we could watch my favorite historical drama.
DUSTY: Megan, that's brilliant! . . . "Take back control of your remote control with Dusty's Remote Control Controller . . . "
MEGAN: No.
DUSTY: Yeah, you're right.

UNIT 9

DUSTY: Hi guys.
BRITT: Hi.
ANDY: Hello.
MEGAN: What's . . . going on?
ANDY: We're having a disagreement.
MEGAN: Do you mind if I ask what it's about?
BRITT: Not at all. Andy doesn't recycle! How could I have not known this?
ANDY: I recycle lots of stuff. Almost everything! This morning I threw away a plastic water bottle. There was no recycling bin nearby!
BRITT: You don't care about planet Earth!
ANDY: You're just wrong!
BRITT: Global warming is a huge problem!
ANDY: I couldn't agree more! But one water bottle isn't going to solve it. You always think that if I disagree with you just a little, I must be completely on the other side of an issue! . . . What are you two doing?
DUSTY: Oh, sorry, we're just commenting on the way you argue.
MEGAN: Would you allow us to offer a suggestion?
BRITT: Sure.
MEGAN: Well, in a relationship, it's really important to learn to disagree politely.
DUSTY: To debate different sides of an issue without hurting the other person's feelings.
ANDY: How do you do that?
DUSTY: It's good to speak softly. That helps keep everybody calm.
MEGAN: Experts urge you to avoid words like "always" and "never"—they just make things worse.
DUSTY: Listening is more important than talking.
MEGAN: And it's helpful to focus on one issue at a time instead of mixing them all up.
BRITT: Huh. That makes sense.
ANDY: Is that what makes your relationship so easy-going?
DUSTY: Yep. Plus, I just agree with everything that Megan says.
MEGAN: Dusty!
DUSTY: What? I do.

MEGAN: Seriously? Has it never occurred to you that you always seem to take the opposite side of any debate, just to make me mad?
DUSTY: It's not to make you mad. Discussing pros and cons makes the conversation interesting.
MEGAN: So, I was right. You don't agree with everything I say.
DUSTY: Why do you have to always be right no matter what?
MEGAN: I don't!
DUSTY: Okay.
MEGAN: But in this case, I am!
ANDY: Would you permit us to offer a little advice?
MEGAN: From two people who have only been dating a few months?
BRITT: I just want to encourage you to speak softly.
ANDY: That's exactly what I think. And avoid words like "always" and "never."
BRITT: I couldn't have said it better myself. And maybe stick to one issue at a time.
ANDY: I'm with you on that.
DUSTY: I see what you're doing.
BRITT: We're just learning to disagree politely.
ANDY: By watching you argue. You're very good teachers.

UNIT 10

PRISHA: Dusty, that cake was delicious.
BRITT: So good.
DUSTY: Actually, Megan made dessert tonight.
ANDY: What?!
MEGAN: I know! Things are really changing around here.
ANDY: They are, aren't they?
BRITT: Hey you guys, I need some suggestions from you.
ANDY: About travel.
DUSTY: Shoot.
BRITT: You've all traveled much more than I have. Where's the most beautiful place you've ever been?
ANDY: Has anybody been to the Grand Canyon? It's supposed to be one of the world's must-see places.
PRISHA: It's one of the most spectacular sights I've ever seen.
MEGAN: The colors of the canyon are unforgettable, especially at sunrise.
BRITT: That sounds amazing.
DUSTY: Of course, it can be quite dangerous, too. There are lots of cliffs and the paths are often steep and rocky. And if you're hiking down by the river, you'd better watch out for the quicksand.
ANDY: That sounds . . . a little scary.
BRITT: Okay. Maybe not the Grand Canyon.
MEGAN: Are you planning a vacation?
BRITT: Yeah. I was thinking of . . . traveling somewhere.
ANDY: What about Key Largo?
PRISHA: Key Largo is extraordinary.
MEGAN: Beautiful beaches.
PRISHA: Warm water.
MEGAN: Palm trees.
DUSTY: But if you go swimming, you'd better keep an eye out for jellyfish. And crocodiles.
ANDY: You're kidding.
DUSTY: Not to mention snakes. And scorpions. And the sharks.
BRITT: Okay. Key Largo is out.
ANDY: I've heard the Swiss Alps are beautiful.
MEGAN: Unbelievably gorgeous.
PRISHA: They have the most breathtaking views of mountain ranges . . .
DUSTY: Of course, in the mountains it can get really foggy and the trails can get very slippery. And you'd better not be on the mountain after dark or—
MEGAN: Dusty! I don't think you're helping.
PRISHA: Are you going soon?
BRITT: I was thinking maybe this summer. Actually, we were hoping to find a good place for . . .
ANDY: You can tell them.
BRITT: A good place for a honeymoon.
MEGAN: What?!
DUSTY: Whose honeymoon?
ANDY: Um, ours. Britt and me.
BRITT: We got engaged this afternoon.
PRISHA: Is this for real?
ANDY: Yep.
MEGAN: You've only been dating for six months.
BRITT: Yeah, but we've known each other for three years.
PRISHA: This is fantastic.
ANDY: You're all invited to the wedding. It'll be small and simple . . .
MEGAN: Of course we'll be there.
ANDY: We still have to decide on the honeymoon.
BRITT: Maybe Hawaii?
PRISHA: That's perfect!
DUSTY: Perfect if you want to get caught in a volcano.
MEGAN AND PRISHA: Dusty!
DUSTY: I'm kidding! We're all going to Hawaii!
ANDY: Dusty! You're invited to the wedding, not the honeymoon.
DUSTY: Right. You're going to Hawaii! Come here, you two.